

Hansen School District
Student Services Department



March 28, 2020

Dear Hansen School District Parent,

As an initial matter, we are hoping you are healthy, and that your family is doing as well as possible in this very difficult time of state and national emergency. Our warmest thoughts and concerns go out to you at this time.

I am writing to you about your child's special education services during this coronavirus crisis. As you know, we had an initial school closure period, but the school is now initiating alternative learning opportunities for all our students, which will begin on March 30, 2020. We believe it is very important for you to understand what will be happening for your child during this time to address his/her educational needs.

For your child, we intend to provide distance access to the general curriculum at the same curriculum levels that he/she was receiving while schools were open, but with additional supports provided as follows: Online support via Google Classroom and Google Meets; copies of materials scanned as pdf's and sent via email or mailed via USPS, as well as any other specific arrangements discussed with your child's case manager/teacher.

If we do not hear back from you, we will assume you are in agreement with the approach we are taking. If you are not in agreement, or if you simply need additional clarification of how this will work, all you need to do is call your child's case manager or feel free to contact me.

Your case manager and I will do our best to address your concerns in a manner that is acceptable to you. We are trying to lessen the need for IEP team meetings because our personnel resources are stretched very thin. But if you believe a team meeting is critical, let us know and we will do our best to conduct a team meeting remotely via telephone or the internet, but please forgive us if any necessary meetings take somewhat longer to schedule.

Our hopes and expectations are that these opportunities will allow your child to benefit meaningfully from the programming but I want to assure you that we will be addressing at the end of the closure process whether our children with disabilities have lost ground and ways to remedy any such losses.

Thank you so much for your patience. I have been especially impressed by the commitment of school staff to ensure continuation of school services for our children, and with the wonderful patience and support we have been receiving from parents. We are there for you as best we can in these difficult times.

Sincerely yours,

Richard Henderson
Director of Student Services
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